



" The STARRS Program has given me hope that my child can find a place where he can be himself and not feel 'different'. It's given me the freedom to improve life for me and my son. It's been a breath of fresh air to be involved with people who 'get it' and who see the value in my child and people like him."

-AMANDA ALDRICH

The STARRS program empowers children, families and individuals who have high service needs and enables them to live ways that are productive, healthy and meaningful.



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STRIVING TOWARD ACADEMICS,
RESPECT, RESPONSIBILITY & SAFETY





IN THE BEGINNING...

September 2016 marked the beginning of the Striving Toward Academics, Respect, Responsibility, and Safety (STARRS) program and the partnership between ICAN and Madison Oneida BOCES.

For this program, ICAN's goal has been to provide a proactive approach to behavior management within the school setting, ultimately transitioning the students to a less restrictive academic environment.

Out of 36 students enrolled over the lifetime of the program, 52% have transitioned to a Less Restrictive Environment. The program also noted a reduction in suspensions by 65% and continued increase in student engagement within the classroom.

SERVICES PROVIDED THROUGH STARRS

Behavior Support Specialist (BSS) - The BSS is there to provide proactive supports to alleviate behavior struggles within the classroom.

Clinical Care Coordinator (CCC) - The CCC provides individual and group therapy sessions in addition to assuring families are connected to services available to them within the community.

Additional services available to children within the STARRS program:

- ✓ Mentoring
- ✓ Behavior Management
- ✓ Psychiatric Evaluation
- ✓ Mental Health Counseling
- ✓ Medication Management
- ✓ 24 hour access to KO on-call
- ✓ Recreational Groups

For more information, please contact

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LOOKING AHEAD

As we move forward into the 2019-2020 school year we look to continue to build upon our initial successes with a focus on further reducing the need for emergency interventions while at the same time providing creative and individualized wraparound services for the children in the program.

These tremendous outcomes could not have been achieved without the partnership, collaboration, and innovation of Madison Oneida BOCES and ICAN. We look to continue to grow and strengthen this partnership.

